FOR REFERENCE ----------- This Form is being updated as we review course alignments

**English Courses**

- English 9
- English 10
- English 11
- English 12 - A- English Foundation II (1/2 credit) (Research paper required as full year 12th grade courses)
- 12 B- English Foundation II (1/2 Credit)
- Reading Skills and Strategies (1/2 credit)
- Writing Skills and Strategies (1/2 credit)
- Creative Writing (.1/2 credit) requires final paper.
- Media Literacy (.5 credits)

**Social Studies JMAC- S113**

- 9-10- World History and Geography (World History Sem 1 =9/World History Sem 2 =10) (1 credit each)
- 11- U.S. History (1 credit)
- 12-U.S. Government and Politics (1/2 Credit)
- 12-U.S. and Global Economics (1/2 Credit)

**Math**

- Math has been very difficult for most students.- Parker M205 (Except Pers Finance)
  - Intermediate Algebra (1 credit)

**Liberal Arts Math**

- Algebra and Geometry similar to Topics in Geometry) (1 credit).
- Mathematics of Personal Finance/Financial Literacy (.5 or 1.0) D Bonse -W314
  - Geometry (1 credit)
  - Algebra (1 credit)

**Science - All science classes are non-lab and may be available has .5 credit electives**

- Science Foundations- 1 credit- Jason Prizzi S212
- Earth Science- 1 credit - J Prizzi S212
- Biology- 1 Credit- J Prizzi S212
- Chemistry-1 Credit- H Atterbury E012
- Environmental Science/Ecology - 1 Credit- H Atterbury E012

**Health**

- (Extended) independent study (1/2 credit)- CA requires wow workshops and other projects- Deb Zale M210
- Credit Recovery health
- Intro to Health Sciences (1/2 Credit)

**Electives/Other**

- Music Appreciation Core (2: ½ credit electives) (full credit -performance project)-need Music teacher
- Art- (Must maintain a portfolio and create a final product.) .5 credit. Will require pairing with an Art teacher
- College and Career Readiness I and II (.5 credit)- (small project required) D. Bonse W314

**TUTORIALS**

- non-credit bearing but may be used for QTR recovery or regents review
- US History ALL ELA classes Algebra Geometry Living Environment
2018-2019 Credit Recovery Program Requirements/Syllabus

STUDENTS SHOULD READ THIS

61 Crown Street
Kingston, NY 12401-3877

Phone (845)339-3000  Fax (845)331-3623

Credit Recovery Agreement

The Credit Recovery Program provides students with an alternative method for completing courses required for graduation. This program combines teacher directed instruction with the use of on-line courses offered by Apex Learning®. Students will be enrolled in courses needed for credit recovery, credit acquisition, and/or review for a required Regents exam. They will work through the course at their own pace. This allows the motivated students to complete classes faster in a more flexible structure. Credit will be awarded for successful completion at the 65% mastery level. A minimum of 1 class period during the day or 1, 2 hour night school session per week is required and Check in every “A” day 9th period with content teacher.

Program Requirements:

- **Attendance** – All students will be scheduled during a day class or 1 session of night school. In addition all students meet with their teacher of record 9th period A day. Failure to meet minimum Attendance requirement may result in removal from program.
- Instruction will be provided by certified teachers, trained as Apex Coaches.
- MUST CHECK IN ONCE EVERY A Day 9th period
- All major unit exams must be taken with Credit Recovery coaches in the lab
- Course credit will be awarded for at least 65% mastery of the course content and final exam
- Students must take and pass required Regents exams
- In order to utilize credit recovery’s full potential, students should work on the class at home.
- **While in Credit Recovery students report card grades are temporary until the course is complete. They will earn a 50 (progress is unacceptable), 75 (progress is questionable), or 90 (meeting all expectations). When the course is complete the report card grades will be changed to match the final earned grade.**
- **Program Eligibility** - All students are eligible to take Credit Recovery classes if the relevant members of the student support team (guidance, admin, teachers, parents, social worker, psychologist) agree it is the best option for the student.
- **Students in good standing:** Students who are not “at risk” are expected to start the program immediately and must complete within ½ the time of a traditional class.

**Attendance and effort are required. Students may be removed from this program if it is recommended by an Apex Coach or they do not make weekly progress.**

We, student and parent/guardian agree to the conditions for participation in the Credit Recovery Program and have read and understood “Rules and Responsibilities “of Credit Recovery.

SIGNATURES NOT REQUIRED FOR ADMISSION

Print (legibly)
Student Name: __________________________ Signature:________________________ Date:_______

Parent/ Name: __________________________ Signature:________________________ Date:_______

Guidance Counselor Name________________________